

LING-477: Structure of English

Syllabus for 2018 Fall

1 General Information

LECTURE: Mon. & Wed. & Fri. 02:30 – 03:20pm Ewing Hall 203

INSTRUCTOR: Mai Ha Vu (she/her/her)

OFFICE: 125 E Main Street

E-MAIL: maiha@udel.edu

OFFICE HOURS: Mon. 1:00pm, or other times by appointment

2 Course Description

The goal of this course is to familiarize students with the structure of the English language. The course is meant for students who are preparing for a career that involves teaching English grammar, particularly in a K-12 or ESL setting. Upon completing this course, students should:

- Understand the distinction between prescriptive and descriptive grammar
- Be familiar with different varieties of English
- Be familiar with the specific linguistic rules that govern General American English (GAE)
- Be able to compare and contrast GAE grammar with the grammar of other languages, non-GAE, and children's language
- Be able to apply material and skills gained in this course to teaching

3 Course Materials

Clark, Mary M. 2010. *The Structure of English for Readers, Writers, and Teachers*. Second Edition. Glen Allen, VA: College Publishing.

Other materials will be posted on Canvas (<https://www1.udel.edu/canvas/>).

4 Grading

Homework: 5 assignments, each worth 8% 40%

Quizzes: 2 quizzes, each worth 15% 30%

Final exam 20%

Final Paper or Presentation 10%

93–100%	A	74–76%	C
90–92%	A–	70–73%	C–
87–89%	B+	67–79%	D+
84–86%	B	64–66%	D
80–83%	B–	60–63%	D–
77–79%	C+	0–59%	F

- Grades can only be discussed in person due to FERPA (NOT via e-mail).
- Grades will be posted to Canvas.

5 Policies

5.1 Readings and Participation

- The readings are meant to be starting points for class discussions. Always read the assigned chapters before coming to class.
- Good participation means regular attendance and participation in class discussions. Participation will not be strictly graded, but will be a deciding factor for borderline cases when assigning final grades.
- Make-up quizzes and exams are given for excused, documented absence only.

5.2 Homework

- Homework assignments will be collected as hard copy in the beginning of class on their due date.
- Late homework assignments are accepted **ONLY** due to excused and documented absence.
- You can work together on homework, but write-ups must be done individually.

5.3 Final presentation or paper

- You will have to either give a 5-minute presentation or write a 5-page paper in the end of the course.
- You will have to choose between these two options no later than **November 12**.

5.4 Excused absence

For all types of excused absence, you should inform me *before* class that you intend to miss class that day. Absence that requires written documentation to be excused are the ones due to medical or family emergency, extracurriculars, and religious holidays not listed in the calendar.

5.5 Academic Integrity

- Cheating or plagiarism will not be tolerated and will result in a zero on the assignment or test in question, and possibly a failing grade for the course.
- If you are not sure what plagiarism is look up the section on academic honesty in the Academic Code of Conduct: <http://www.udel.edu/stuguide/1314/code.html#honesty>

5.6 Use of Electronic Devices

- You can use laptops or tablets for **note taking only**.
- All electronic devices must be silenced.
- No electronic devices may be used (or even visible) during quizzes and exams.

5.7 Academic Accommodations

Students with documented disabilities receiving services this semester should talk to me in person so we can discuss your needs.

5.8 Sexual Misconduct Policy

If, at any time during this course, I learn that a student may have been a victim of sexual misconduct (including sexual harassment, sexual violence, domestic/dating abuse, or stalking), I am obligated by federal law to inform the university's Title IX Coordinator. In all such cases, I will protect your privacy by only disclosing the incident to the Title IX Coordinator. For more information on Sexual Misconduct policies, where to get help, and reporting information please refer to www.udel.edu/sexualmisconduct. UD provides 24 hour crisis assistance, victim advocacy and counseling. Contact 302-831-2226, Student Health Services, to get in touch with a sexual offense support advocate.

6 Schedule

Schedule is tentative and will be updated during the semester. Check Sakai for all updates.

Dates	Topic	Textbook readings	Additional readings	Assignments
08/29	Introduction			
08/31	Teaching grammar	Chapter 1	B&B, Chapter 12	
09/05	Dialects of English		Lippi-Green(1997)	
09/07	Dialects of English		Christian(1997)	
09/10	History of English	Chapter 2.1-2.5		HW1 due
09/12	Sounds of English	Chapter 4.1-4.3		
09/14	Syllables and Stress	Chapter 4.7.1-4.7.4		
09/17	Pronunciation rules	Chapter 4.4-4.6,4.7.5-4.8		
09/19	Pronunciation rules			
09/21	Parts of speech	Chapter 3.1-3.3		
09/24	Structure of words	Chapter 3.4-3.7		HW2 due
09/26	Structure of words	Chapter 2.6-2.7		
09/28	Word formation	Chapter 2.6-2.7		
10/01	Spelling, Dictionary	Chapter 5,6		HW3 due
10/03	Review			
10/05	Quiz 1			
10/08	Phrase structures:NP,PP,VP	Chapter 7.1-7.3		
10/10	Simple declaratives	Chapter 7.4-7.7		
10/12	Auxiliaries			
10/15	PP, AdjP, AdvP	Chapter 8		
10/17	VP	Chapter 8		
10/19	S, NP	Chapter 8		
10/22	Diagramming sentences	Chapter 8		
10/24	Diagramming sentences			
10/26	Tense and Aspect		The Grammar Book Ch. 7, B&B Ch. 8.3	HW4 due
10/29	Passive Voice		The Grammar Book Chapter 18	
10/31	Negation, Questions	Chapter 11.1-11.4		
11/02	Coordination, Complex sentences	Chapter 13		
11/05	Complex sentences	Chapter 14		
11/07	Exclamatives, Imperatives	Chapter 11.5-11.8		
11/09	Review			HW5 due
11/12	Quiz 2			Final topics due
11/14	Meaning of sentences	Chapter 9		
11/16	Information structure	Chapter 15		
11/26	ESL grammar			
11/28	Non-GAE grammar	Chapter 12		
11/30	Presentations			
12/03	Presentations			
12/05	Review			
12/07	Final Exam			